



HALMASHAURI YA MJI NZEGA



BULUNDE SEKONDARI

P. O. BOX 375, NZEGA

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Makamu Mkuu wa shule: 0765 049 498

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Mzazi/mlezi wa mwanafunzi

.....

S.L.P.....

.....

YAH: MAELEKEZO YA KUJIUNGA NA SHULE YA SEKONDARI BULUNDE HALMASHAURI YA MJI NZEGA, MKOA WA TABORA, MWAKA 2023

1. Nafurahi kukutaarifu kuwa mwanao amechaguliwa kujiunga kidato cha Tano katika shule hii mwaka 2023 Tahasusi ya HKL/CBG.
2. Shule ya Sekondari Bulunde ipo umbali wa kilometa 3 Mashariki mwa mji wa Nzega. Usafiri wa boda boda/Tax/ Bajaji unapatikana katika kituo cha mabasi NZEGA MJINI kwa nauli ya shilingi 500/= mpaka 2000/=
3. Muhula wa masomo unaanza tarehe **14/08/2023** Hivyo mwanafunzi anatakiwa kuripoti Shuleni tarehe **13/08/2023** tayari kwa kuanza masomo. Mwisho wa kuripoti ni tarehe **31/08/2023**.

1.0 MAMBO MUHIMU YA KUZINGATIA

1. SARE YA SHULE

- Sare ya shule hii ni suruali ya rangi ya Dark Blue 2, zishonwe vizuri, ziwe na marinda mawili na zisiwe nyembamba chini (PIMA INCH 16-18) na zivaliwe kiunoni kwa mkanda mweusi.
- Mashati mawili meupe ya mikono mirefu yenye mfuko mmoja upande wa kushoto
- Tai ya Dark Blue.
- Viatu vyeusi vya ngozi visigino vifupi, visivyo na urembo.
- Soksi nyeupe jozi mbili.
- Track suit rangi ya Light blue yenye mistari ya rangi nyeupe.
- Nguo za kushindia suruali nyeusi na t-shirt ya rangi ya kijivu shingo ya duara.
- Sweta lenye shingo ya V rangi ya dark blue

NB: HAURUHUSIWI KUJA NA NGUO NYINGINE YEYOTE ISIYO SARE YA SHULE NA SIMU

2. MICHANGO YA SHULE

a) Michango inayotakiwa kulipwa na kila mzazi ni:-

- (i) TSH 65,000/= kwa ajili ya mchango wa uendeshaji shule
- (ii) TSH 5,000/= kwa ajili ya kitambulisho
- (iii) TSH 5,000/= kwa ajili ya nembo ya Shule
- (iv) TSH 5,000/= Fedha ya Tahadhari

JUMLA TSH 80,000/=

Michango ilipwe kwenye A/C NO; 51102301681, Shule ya Sekondari Bulunde Self Reliance

Tawi lolote la NMB (Tafadhali andika jina la mwanafunzi kwenye pay in slip)

NB: Kuhusu matibabu kwa wale wenye bima ya afya njoo na kadi yako na kwa ambao hawana bima ya afya watatakiwa kujiunga na mfuko wa bima ya afya (CHF) kikaya.

b) Mahitaji muhimu ambayo mwanafunzi anapaswa kuleta shuleni ni: -

- Shuka mbili za rangi ya bluu bahari (light blue),
- Chandarua 1 cha duara.
- Tochi au taa ya solar(solata)
- Ndoo mbili ndogo zenye mifuniko
- Godoro la futi mbili na nusu kwa sita.
- Uwe na sanduku linalofunga vizuri kwa kuhifadhi nguo na vitu vyako (Trancker).
- Vyombo vya chakula kama sahani,bakuli, kontena, kijiko na kikombe.
- Kwanja 1, jembe 1, reki 1, mfagio ya ndani 1 (soft broom) na wa nje1 (chelewa).
- Scientific calculator kwa Tahasusi ya CBG
- Vitabu vya masomo ya tahasusi husika
- Madaftari makubwa ya kutosha mahitaji yako ya masomo.
- Dissecting kit kwa wanaosoma BIOLOGY
- Ream ya karatasi (A4) mbili (2) kwa mwaka

3. Sheria na Kanuni za Shule

- i. Heshima kwa viongozi, wazazi, wafanyakazi wote, wanafunzi wengine na jamii kwa ujumla ni jambo la lazima.;
- ii. Mahudhurio mazuri katika kila shughuli ndani na nje ya shule kulingana na ratiba ya shule;
- iii. Kushiriki kwa kikamilifu masomo ya usiku(Preparation);
- iv. Kuwahi katika kila shughuli za shule utakazopewa;
- v. Kufahamu mipaka ya shule na kuzingatia kikamilifu maelekezo ya kuwepo ndani na nje ya shule ya mipaka hiyo wakati wote wa uanafunzi wako katika shule hii;
- vi. Kutunza usafi wa mwili, mavazi na mazingira ya shule;
- vii. Kuvaa sare ya shule wakati wote unapotakiwa;
- viii. Kuzingatia ratiba ya shule wakati wote;
- ix. Kutunza mali za shule;
- x. Ni marufuku mwanafunzi kumiliki vifaa vyenye ncha kali na dawa bila idhini ya daktari; na

- xi. Mwanafunzi haruhusiwi kubadili dini wala kumshawishi mwanafunzi mwenzake kubadili dini wawapo shuleni.

MUHIMU:

- ❖ Mwanafunzi hapaswi kuja na simu shuleni kwa namna yoyote ile, na hakuna mtumishi anayeruhusiwa kutunza simu ya mwanafunzi;
- ❖ Mwanafunzi awapo shuleni atatakiwa kulala kwenye Bweni alilopangiwa na kitanda alichopangiwa. Ni marufuku mwanafunzi kulala kitanda kimoja na mwenzake au kuishi kwenye Bweni ambalo hakupangiwa. Kitanda kimoja kitatumika na mwanafunzi mmoja tu;
- ❖ Mwanafunzi ataruhusiwa kurudi nyumbani kwa ruhusa na kibali maalum toka kwa Mkuu wa Shule. (Msiba au Ugonjwa).

4. Makosa yatakayosababisha Mwanafunzi kufukuzwa Shule ni pamoja na:

- i. Wizi;
- ii. Kutohudhuria masomo kwa zaidi ya siku 90 bila taarifa/utoro;
- iii. Kugoma na kuhamasisha mgomo;
- iv. Kutoa lugha chafu kwa wanafunzi wenzake, walimu/walezi na jamii kwa ujumla;
- v. Kupigana mwanafunzi kwa mwanafunzi, kumpiga mwalimu au mtu yeyote yule;
- vi. Kusuka nywele kwa mtindo usiokubalika. Wanafunzi wote wanatakiwa kuwa na nywele fupi wakati wote wawapo shuleni au kusuka kwa mtindo wa ususi uliokubalika na uongozi wa shule;
- vii. Kufuga ndevu;
- viii. Ulevi au unywaji wa pombe na matumizi ya dawa za kulevya;
- ix. Uvutaji wa sigara;
- x. Uasherati, mahusiano ya jinsi moja, kuo au kuolewa;
- xi. Kupata ujauzito au kutoa mimba;
- xii. Kusababisha mimba;
- xiii. Kushiriki matendo ya uhalifu, siasa na matendo yoyote yale yanayovunja sheria za nchi;
- xiv. Kwenda kwenye nyumba za starehe na nyumba za kulala wageni;
- xv. Kumiliki, kukutwa au kutumia simu ya mkononi katika mazingira ya shule;
- xvi. Kudharau Bendera ya Taifa;
- xvii. Kufanya jaribio lolote la kujiua, au kutishia kujiua kama kunywa sumu; na Uharibifu wa mali ya umma kwa makusudi.

5. VIAMBATISHO NA FOMU MUHIMU

- a) Fomu ya uchunguzi wa Afya (Medical Examination Form) ambayo itajazwa na Mganga Mkuu wa hospitali ya Serikali.
- b) Fomu ya maelezo binafsi kuhusu historia ya mwanafunzi / mkataba wa kutokushiriki katika mgomo, fujo na makosa ya jinai.
- c) Fomu ya mzazi kukiri kukubaliana na sheria, kanuni, kulipa ada, michango na maelekezo mengine yatakayotolewa na shule.
- d) Picha nne (4) za wazazi na ndugu wa karibu wa mwanafunzi wanaoweza kumtembelea mwanafunzi shuleni pamoja na nanba zao za simu.

6. Tafadhali soma kwa makini maelezo/maagizo haya na kuyatekeleza kikamilifu.

KARIBU SANA KATIKA SHULE HII



PHARES MKAMA SHADRACK

MKUU WA SHULE

**THE HEADMASTER
BULUNDE SEC. SCHOOL
P.O. BOX 375
NZEGA-TABORA.**

KUMBUKUMBU MUHIMU ZA MWANAFUNZI

A. MWANAFUNZI NA WAZAZI/WALEZI WAKE

- (i) Jina la mwanafunzi.....
- (ii) Tarehe ya kuzaliwa.....mahali.....
- (iii) Jina la baba.....yu hai/amefariki.....
- (iv) Mahali anakoishi;
Kijiji/Mji.....kata.....tarafa.....
- (v) Kazi ya baba.....
- (vi) Anwani yake.....simu.....
- (vii) Jina la mama.....yu hai/amefariki.....
- (viii) Mahali anakoishi;
Kijiji/Mji.....kata.....tarafa.....
- (ix) Kazi ya mama.....
- (x) Anwani yake.....simu.....
- (xi) Jina la mlezi.....
- (xii) Mahali anakoishi;
Kijiji/Mji.....kata.....tarafa.....
- (xiii) Anwani yake.....simu.....

B. NDUGU WA KARIBU WA MWANAFUNZI

NA	JINA	UHSIANO	NA.YA SIMU
1			
2			
3			
4			
5			
6			

C. AHADI YA KUFUATA SHERIA NA TARATIBU ZA SHULE (MWANAFUNZI).

Mimi.....naahidi kufuata sheria, kanuni na taratibu za shule hii na kutekeleza maagizo yote yatakayotolewa na uongozi wa shule wakati wote nitakaokuwa ndani na nje ya shule. Sitajihusisha na migomo, fujo wala makosa ya jinai.
Sahihi.....tarehe.....

D. AHADI YA MZAZI/MLEZI

Mimi.....ambaye ni mzazi/mlezi wa mwanafunzi aliyeweka ahadi hapo juu, naahidi kumpatia ada ya shule, michango na mahitaji yote yanayotakiwa kujiunga na shule hii.
Sahihi.....tarehe.....

**PRESIDENT'S OFFICE-REGION ADMINISTRATION PRESIDENT'S OFFICE-REGION
ADMINISTRATION AND LOCAL GOVERNMENT
NZEGA TOWN COUNCIL
BULUNDE SECONDARY SCHOOL**

MEDICAL EXAMINATION FORM

To be completed by Government medical officers in respect of all new entrants to Bulunde Secondary School.

Full name.....

Age.....

1. Blood comment (Red & White):
2. Urine examination:
3. Stool examination:
4. Syphilis test:
5. T.B test:
6. Ear test:
7. Eye test:
8. Spleen:
9. Abdominal:
10. Additional information or any other physical, hereditary or infectious disease:
.....
.....

Treatment after examination:
.....
.....

MEDICAL CERTIFICATE

I certify that the above mentioned has been examined and found fit/unfit to pursue further education.

Signature.....

Designation.....

Station.....

(Official stamp)

Date.....

NB:Fomu hii ijazwe na Mganga katika hospitali ya Serikali au inayotambulika na Serikali.

**ORODHA YA VITABU AMBAVYO MZAZI ANAWEZA KUVINUNUA KWA AJILI YA MWANAE
KUJISOMEA YEYE BINAFSI**

A. CHEMISTRY

- (i) Advanced level Organic Chemistry, by APE network 2012
- (ii) A' level secondary Education chemistry practical
- (iii) Advanced Inorganic Chemistry volume I and II by S. CHAND
- (iv) Environmental chemistry and pollution control by S.CHAND
- (v) Essential physical chemistry by S. CHAND
- (vi) Selected topics in inorganic chemistry by Wahid U. Malik et al
- (vii) Organic chemistry by S.CHAND

B. BIOLOGY

- (i) CJ CLEGG with DG MACKEAN (2000) Advanced Biology principles and Application 2nd Ed, Hodder Murray London
- (ii) Sylvia S Mader (1996), Biology (5th Ed) Wm C. Brown publisher London
- (iii) DJ Taylor et al (1997), BIOLOGICAL SCIENCE, Cambridge University press – New York.
- (iv) MBV Roberts (1986), Biology A functional Approach (4th Ed)
- (v) Ann Fullick et al (2011), A level Biology, students Book, Longman.

C. GENERAL STUDIES

- (i) General studies for A' level certificate form V by. RICHARD R MBALASE
- (ii) General studies for A' level certificate form VI. By RICHARD R. MBALASE
- (iii) General studies for A- Level certificate form v
- (iv) Contemporary approach for A level general studies notes for form v and six
- (v) General studies supplementary book for A level and colleges.

E. GEOGRAPHY

- (i) (Colin Buckle), **LANDFORMS IN AFRICA**
- (ii) C.R. KOTHARI), **RESEARCH METHODOLOGY**
- (iii) (H.C. TRURAN), **A PRACTICAL GUIDE TO STATISTICAL MAPS AND DIAGRAMS**
- (iv) (Goh cheng Leo e. **Geography**
- (v) (DAVID WAUGH), **GEOGRAPHY-AN INTIGRATED APPROACH.**
- (vi) (JOHN M. PRITCHARD), **PRACTICAL GEOGRAPHY FOR AFRICA**
- (vii) (R.B. BUNETTE), **PHYSICAL GEOGRAPHY IN DIAGRAMS FOR AFRICA.**
- (viii) Geography for Secondary Schools form Five (**TIE**)
- (ix) Geography for Secondary Schools Form six (**TIE**)
- (x) Practical geography Alive by Zisti
- (xi) Map Reading, photography Interpretation, Field Research, Statistics, and Survey Illustrated by Ellias Anthony Mkocho
- (xii) Affordable Edition for secondary and High school learners kot publishers
- (xiii) A comprehensive approach to physical geography by D.T. Msabila
- (xiv) Human and Economical Geography by Gillan C. Morgan
- (xv) Soil and Climatology by Zisti

F. KISWAHILI

USHAIRI

- (i) **Kimbunga** - H. Goro

- (ii) **Fungate ya uhuru** - M.S. Khatibu
- (iii) **Chungu tamu** - T.A. Mvungi
- (iv) **Mapenzi bora** – Shaaban Robert

RIWAYA.

- (i) **Vuta n’kuvute** - S.A. shafi
- (ii) **Usiku utakapokwisha** - M. Msokile
- (iii) **Mfadhili** - H. Tuwa
- (iv) **Kufikirika** - Shaaban Robert

TAMTHILIYA

- (i) **Morani** - E. Mbogo
- (ii) **Nguzo mama** - P. Muhando
- (iii) **Kivuli kinaishi** - S. Mohamedi
- (iv) **Kwenye ukingo wa thim** - Ibrahim Hussein

TAHAKIKI

- (i) Tahakiki ya vitabu teule vya fasihi.

SARUFI

- (i) **Kiswahili Sekondari** - kidato cha V & VI - Oxford. (Sarufi ya lugha)
- (ii) **Kiswahili Sekondari – Kidato cha Tano (TIE)** (Sarufi ya lugha)
- (iii) **Kiswahili Sekondari – Kidato cha Sita (TIE)** (Sarufi ya lugha)

G. BASIC APPLIED MATHEMATICS

- (i) Basic Applied Mathematics for Secondary School.
- (ii) Basic Applied Mathematics Review.
- (iii) Basic Applied Mathematics (TIE)
- (iv) Basic applied Mathematics by Kiza and Septine I sillem

D. ENGLISH LANGUAGE

LANGUAGE – I

- (i) Ashel, N. (2009) **Advanced Level English A practical Approach**. DSM.
- (ii) Kadegehe, Michael (2011) **The real English Textbook for Advanced Level** (form Six) - DSM
- (iii) Kadegehe, Michael (2011) **The real English Textbook for Advanced Level** (form five) – DSM.
- (iv) English Language for Secondary Schools, Language & Usage – Form Five & /six (TIE) papers.
- (v) Advanced English Language: Form Five & Six by Oxford.

LANGUAGE –II

- (i) Ashel, N.(2011), **Advanced Level Literature**. The Essential Guide; Good Book Publishers, DSM.
- (ii) **Advanced Level Literature**, (2008), Nyambui Nyangwine Publishers, DSM.
- (iii) Achebe, A.(1966) **A man of the People**.
- (iv) Ayi Kwei Armah (1968), **The Beautiful Ones Are Not Yet Born**.
- (v) Ibsen, H. (1882), **An Enemy of the People**, EA-DSM
- (vi) Imbuga, FC(1976) **Betrayal in the City**.
- (vii) Mirii Ngugi & Thing’ol (1982), **I Will Marry When I Want**, EAEP, DSM.
- (viii) Institute of Education, **Selected Poems**.
- (ix) Mloka, C. (2007) **The Wonderful Surgeon**.
- (x) English Language for Secondary Schools, Literature & Stylistics –Form Five & Six (TIE). Paper 2.

A. HISTORY

HISTORY ONE.

- (i) Hallert,R(1983). **Africa Since 1875 Vol.3. East African Educational Publishers.** Nairobi, Kenya.
- (ii) July, R.W. (1992). **A History of the African People**, East African Educational Publishers, Nairobi, Kenya.
- (iii) Illife, J. (1995). **Africans, the History of the Continent.** Edinburg, Cambridge; University Press, London UK.
- (iv) Manning, P. (1990). **Slavery and African Life; Occidental Oriental and African Slave trade**, Cambridge University Press.
- (v) Njiro, E. (1989). **A History of Africa in the 19th century.** Literature Bureau Nairobi, Kenya.
- (vi) Rodney, W. (1976). **How Europe underdeveloped Africa**, Publishing House, Dar es salaam, Tanzania.
- (vii) Shillington, K. (2004). **History of Africa.** MacMillan Publishers. Hong Kong, Japan.
- (viii) Davidson, E. ef al (1997); **The growth of the African civilization East and Central Africa to the late 19th century**, Longman Group Limited, Singapore.
- (ix) Freud, B. (1998): **The making of contemporary Africa; The Development of African societies since 1800**, Colorado, Lynne Rienner Publishers.
- (x) Kimambo, I and Temu, A (1969); **A History of Tanzania**, East Africa Publishing House Nairobi, Kenya.
- (xi) Robin, H. (1993); **African since 1875 A modern History**, East African Publishers Ltd., Nairobi, Kenya.
- (xii) Roland, O. and Anthony, A. (2007). **Africa since 1800**, Cambridge University Press, New York, USA.
- (xiii) History for Secondary Schools Form five (Tanzania Institute of Education)
- (xiv) History for Secondary Schools Form Six (Tanzania Institute of Education)
- (xv) History for secondary schools: Form Five (TIE)
- (xvi) History for Secondary Schools: Form Six (TIE)

HISTORY TWO.

- (i) Nelson throne **Essential modern world history**
- (ii) **History of 21st century** (World history) (Oxford)
- (iii) H.L. Peacock. **A History of Modern Europe 1789-1981** seventh Edition (2010)
- (iv) **The History of Modern World** (2007) 6th Edition by Oxford University Press.

OTHER HISTORY BOOKS

- (i) Advanced learners, History form V and six (history 1 and 2) (oxford 2011)
- (ii) Advanced level History for Africa, From Neolithic Revolution to present (zist Kamili 2010)
- (iii) Major events in the world History
- (iv) Advanced level History (Nyambari nyangwine 2007)
- (v) Focus on Modern world history by Japhace, Ponsian, Chakupewa, Mpandije Yusuph P Maunda (2012)